SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT P.G. COLLEGE JHALAWAR

MURTI CHOURAHA ,JHALAWAR
326001
hte.rajasthan.gov.in/college/gcjhalawar

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1.1 INTRODUCTION

This educational institution was established as **Maharaja High School, Brijnagar** in pre-independent era as a foundation stone of education development in this region. In 1946 this institution was upgraded to inter college level and renamed as **Rajendra Inter College, Jhalawar.** This institution was again promoted up to graduate level in faculty of Arts and finally named as **Govt. Degree College, Jhalawar** in 1958. The Science and Commerce faculties were started here in 1963 and 1970 respectively.

In 1977, this college was further upgraded up to **post graduate level.** Presently in PG level 14 subjects are running. Since 2003, it is affiliated to **University of Kota,** Rajasthan. The college is enlisted by the **UGC under sections 2 (f) and 12 (B) of its Act (1956)** projects,

This college is a centre for **IGNOU,** and **VMOU, Kota** and helping in imparting higher education to the masses through correspondence also.

The college has regular student strength of **about 4703 students** in the academic session 2021-22. 70%, are from rural areas. About 80% of total enrolled students are from SC, ST, OBC and SBC categories.

It has 32 class rooms, 09 laboratories, central library, computer laboratory, playgrounds, Four NSS units, one NCC unit and two Rover and Ranger wings. **Rover Ravindra Modi & Ravi Modi got President Award recently.**

Women Cell of this college celebrates Women Week every year. **Anti- Ragging, Women Harassment** and **Human Right Cells** are making the campus safe and secure.

All P.G. Departments have **Subject Associations** and conduct seminars and other academic programmes grooming their personality and developing competence among the student.

The playground for out-door games of this college is very well managed and has a well-equipped gymnasium.

The **Counseling Cell** of this college in interacting with the student on regular basis in group of students and individual as well. A **Placement Cell** is actively working for developing linkages with existing industries in the vicinity area.

The library of this college is of national repute and monumental heritage. According to the Wikimapia Website (www.wikimapia.org) the central library of this College is one of the best library among all govt. college libraries in the state of Rajasthan.

This college is severely suffering from shortage of faculty members, non-teaching staff:- ministerial staff, laboratory staff, library staff, peons etc. Inspite of these challenges this institution is empowering thousands of students every year.

Vision

Vision:-

To provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future entrepreneurs, leaders and above all good human beings.

Our motto **"Tamaso Ma Jyotirgmay"** means from darkness, lead me to light. The institute tries to inculcate the following spirit in students where ignorance leads to darkness and knowledge leads to light.

Mission

Mission:-

- To shape the future of all learners.
- Promote academic excellence by inspiring passion for learning.
- To extend the education services to the community for well being of the society to empower the learners with global consciousness and local affinity.
- Prepare students for a successful future.
- Meet regional and national educational lead.
- To equip the learners with spirit of life- long learning and values of equity, trust, respect, commitment and collaboration.
- Persuade knowledge to make continues improvement and innovation and higher education.
- Strategic future oriented planning.
- Inter relationship bond with institutions of similar interest.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- 76 years old college enjoying good reputation
- Two consecutive NAAC B+ and B graded
- RUSA beneficiary
- Student centric educational environment
- Highly qualified, experienced and dedicated faculty
- Research based and activity based pedagogical techniques
- State of art infrastructure
- Hostel facility for boys
- Auditorium of thousand student capacity
- Separate playground for sports activities

Institutional Weakness

Institutional Weakness

- Dealing with first generation learners
- Lack of autonomy
- Lack of industry collaboration
- Lack of vocational courses
- Paucity of consultancy and exchange programmes
- Limited provisions and platforms for corporate training in Jhalawar
- Insufficient incubation and start ups

Institutional Opportunity

Institutional Opportunity

- Skill development activities
- Use of knowledge and resources for development of e content and e resources
- Incubations and start ups
- Professional development programmes and trainings for teaching and non teaching
- Enhancing employability opportunities

Institutional Challenge

Institutional Challenge

- Teaching and non-teaching ratio in proportion to work load and student strength
- Financial constraints
- Creating sufficient job opportunities
- Connecting with parents

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

The college being an affiliated college does not enjoy full autonomy regarding the curriculum; however, faculty members of the college acting as conveners/members in BOS/COC and Academic Council contribute in curriculum enrichment. The suggestions for the enrichment of the curriculum are offered by the stakeholders, the faculty members, students and subject experts from other universities. The modifications are done keeping in mind the local/regional needs, the latest trends and developments. The relevant issues of utmost concern like human values, gender sensitization, environment and sustainability, culture and language are integrated in postgraduate and undergraduate curriculum. The curriculum comprises of Core subjects to impart common knowledge foundation and electives to pursue educational interests. The core subjects offered during the first

year of graduation are General Hindi, General English, Elementary Computer Application and Environmental Studies. The students pursuing graduation by choosing subjects combination from the list in Arts, Science and Commerce respectively. The master's programs also offer elective courses of contemporary significance. Presently the college offers UG in 17 subjects, Post Graduation in 14, and Ph.D in 8 subjects such as Chemistry, Zoology, Botany, Geography, Hindi, Pol. Science, History, Sanskrit. The College showing concern towards the ever-increasing demand of the region for mainstream regular courses that otherwise are not available has come forth by putting up regional study centers of Vardhman Mahaveer Open University (VMOU) Kota and IGNOU. More than 30 value-added programs across the major faculties are offered to impart life and employability skills.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The College follows a transparent online admission process as per government rules and policies of commissionerate College Education of the State. As an initiative step to promote higher education among girls, the government has made a provision to exempt them from paying tuition fees. Each and every student is important for the Institution and it tries to cater to each one's diverse needs. For students who fail to meet the objectives of the prescribed curriculum; the teachers extend support by modifying their teaching strategies. The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students. The Students Advisory Bureau of the College provides academic, personal, psycho- social guidance and counseling related to the election of subjects and their prospects, availability of subject-related material and books and financial assistance to the students. Since most of the students come from rural backgrounds, the faculty tries to facilitate learning at the level of content and comprehension, the most important being the use of bilingual mode in classroom teaching. The conventional method of teaching includes lectures, interactive sessions, group discussions and classroom activities. Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are implemented inside and outside the classrooms to enhance the learning experience. The college displays learning outcomes for all courses and programs on its website which are specifications of what a student should be capable of doing on successful completion of a course and/or a program. During Covid period i.e. in session 2019-20, 2020-21 online classes were conducted using audio visual technique and through e-content various lectures were uploaded on college youtube channel.

Research, Innovations and Extension

Research, Innovations and Extension

Imbibing an aptitude and fostering a culture for research is very essential and the college aims to do the same through its teaching-learning process and various research-oriented activities. Research in Humanities and Social Sciences emphasizes contexts and primarily focuses on community and societal needs; whereas in Science it links knowledge, experience and evidences. The college enjoys the privilege of having one of the maximum numbers of research supervisors as well as research scholars among the affiliated colleges of the university. The faculty has been recognized at National/International level for the research work which has added new dimensions to the reputation of the college. The college is a Government organization has to depend on various external funding agencies that provide financial support to pursue research activities. Different such agencies that have been providing funds to the institute during the recent past are UGC, ICHR,

ICSSR Rajasthan State Biodiversity Board Jaipur etc. Research interest of the faculty is reflected in the form of Major and Minor Research Projects, the participation of scholars and faculty members in National and International Conferences and research publications. The research laboratories of the science faculty are well equipped and harbor some of the latest instruments. Computer Lab, Smart Class Room and E Class Room are available in the college. Seminars, Conferences of National and International level and Workshops are organized independently and in collaboration. Other activities that add on to the research environment and inculcate research aptitude among students include field projects, surveys, excursions, visit research laboratories and institutes. A research and development committee is formed at college level which monitors all the research based activities. A regular quarterly presentation is mandatory for all the research scholars registered under college supervisors. Pre submission viva-voce is compulsory to all the research scholars.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The College is constantly extending and expanding its resources in terms of construction, IT infrastructure, equipment, classroom furniture, Library, and other campus facilities. The college has a landholding of 7.62 acres where different building blocks are constructed. Besides the main building which harbors the Administrative, Academic and Establishment Sections, Chamber of the Principal, Department of Physics, Departments of Zoology and Department of Chemistry. Department of Botany and other departments of Social Sciences and Humanities and Commerce have separate blocks. The basic facilities in the college comprise of 4 water coolers for drinking water facilities 40 boy's toilets, 25 girl's toilets and 5 ramps for persons with different abilities. The college library is fully automated and has about 75082 text books and 14025 historical books. The library of this college is of national repute and monumental heritage. According to the Wikimapia Website (www.wikimapia.org) the central library of this College is one of the best library among all govt. college libraries in the state of Rajasthan. Departmental libraries have also a good collection of books which are of great help to aspiring students. The college has separate playground with will equipd gymnasium. Now the college has an auditorium of 650 sitting capacity. Solar panels were installed on the roof top of the building and producing 10 kw electricity. Computer and internet facilities are available in the respective departments which are accessible to students and teachers. Th college has three well equipped smart class rooms. The college has Vivekanand Hostel of 32 student capacity. The college has a generator of 30 kw capacity. The Alumni also supports and contributes in its own way by extending support as per their position and capabilities in respective posts.

Student Support and Progression

Student Support and Progression

Student support is extended through mentoring, personal counseling and learning resources. The Institute is committed to the cause of first-generation learners and weaker sections of the society. Most of the students are from rural background and the college aims to maximize the learning experience of students with the available resources with utmost concern, support and participation. The support is furnished at various levels viz. information, infrastructure, finance, counseling and exposure:

- **Informational support** – College prospectus, updated college website, classroom teaching, field trips, educational tours, mentoring and problem-solving sessions regarding curriculum and subject

knowledge.

- **Infrastructural support** – Well-furnished classrooms, equipped laboratories, library, computer and internet facility, playgrounds.
- **Finance** – Liberal fee structure, waving off fee for girls, persons with different abilities and scholarships from central, state government and social welfare department.
- **Counseling** – Career counseling cell, NCC, NSS, YDC, Women Cell, skill development cell, Placement Cell, Anti Ragging Cell, Internal Complaints Committee, extension activities and lectures on personality development and communication skills, special classes for slow learners.
- **Exposure** – Co-curricular and extra-curricular activities, sports, academic events like seminars, workshops, symposium, literary activities through the college magazine "Kalarav". Students Council is also a platform for representation and developing leadership qualities.

Governance, Leadership and Management

Governance, Leadership and Management

The leadership and governance of the college is well reflected in its vision and mission. Being a Government College it does not enjoy autonomy in governance and as well as structure, system and policy deliberations are concerned. But it has an operational freedom in fulfillment of its mission and goals. Governance, leadership and management of the college aims towards improvement and progress in the implementation of both normative and practical agenda depending upon the availability of resources, whether it is physical or financial. Being the government institute it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Feedbacks received from *Vikas Samiti*, Student Council, stakeholders, parents and alumni are very much helpful in strategic planning and management.

The constitution of committees for specific purposes are also reflective of effective governance. More than 40 committees are framed at the beginning of every academic session. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The Internal Quality Assurance Cell works towards realizing the goals of quality enhancement and sustenance. The college has adapted itself to e-governance effectively in the areas of planning, administration, finance and student support.

Institutional Values and Best Practices

Institutional Values and Best Practices

The college not only believes in maximizing its educational objectives but also developing social values among students. Innovations and best practices of the college are well manifested in its research, faculty, team work, student support and in all its endeavors of social relevance. The teaching learning environment and extension activities are carried out with an objective of instilling sense of social fulfillment and responsibility among students which empowers the students to act as agents of social change. The institutional values and best practices are explicitly resonated in the following:

- Addressing environmental issues through heterogeneous activities
- Faculty Eco Club
- Celebrating important days having cultural, social and historical significance

- Tobacco free campus
- Ragging free Campus
- Cleanliness drive in the college and the nearby areas, blood donation camps , aids awareness programs, programmes related to sensitive social issues
- Gender sensitization activities
- Skill development courses and activities
- Rain water harvesting
- Initiations for conservation of energy
- Encouraging e-learning,
- Measures for safe and secure campus
- Research on issues of local and social relevance
- E-governance
- Extension activities and community programmes through Women Cell and different association etc.
- Promotion of cultural values through literary and cultural committee.
- Green Auditing

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT P.G. COLLEGE JHALAWAR
Address	Murti Chouraha ,Jhalawar
City	JHALAWAR
State	Rajasthan
Pin	326001
Website	hte.rajasthan.gov.in/college/gcjhalawar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Phool Singh Gurjar	07432-232315	9460174553	0-0	principalgcjhalawar@gmail.com
IQAC / CIQA coordinator	D.s. N. Prasad	07432-230944	9413980550	-	dsnp308@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

    19-07-2023 02:53:13

State	University name	Document
Rajasthan	University of Kota	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-11-2014	View Document
12B of UGC	24-11-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Murti Chouraha ,Jhalawar	Urban	14.55	12645

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,Arts	36	Sr. Sec.	English,Hindi	1000	1000
UG	BSc,Science	36	Sr. Sec.	English,Hindi	264	262
UG	BCom,Commerce	36	Sr. Sec.	English,Hindi	100	94
PG	MSc,Chemistry	24	B.Sc.	English,Hindi	30	30
PG	MA,Political Science	24	B.A.	English,Hindi	60	60
PG	MA,History	24	B.A.	English,Hindi	60	60
PG	MA,Hindi	24	B.A.	English,Hindi	60	60
PG	MA,Sanskrit	24	B.A.	English,Hindi	60	60
PG	MA,Sociology	24	B.A.	English,Hindi	60	60
PG	MA,Geography	24	B.A.	English,Hindi	60	60
PG	MA,Urdu	24	B.A.	English,Hindi	60	20
PG	MA,English	24	B.A.	English,Hindi	60	43
PG	MSc,Botany	24	B.Sc.	English,Hindi	30	30
PG	MSc,Zoology	24	B.Sc.	English,Hindi	30	30
PG	MCom,Abst	24	B.Com.	English,Hindi	60	10
PG	MCom,Badm	24	B.Com.	English,Hindi	60	27
PG	MCom,Eafm	24	B.Com.	English,Hindi	60	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13				4				57
Recruited	6	7	0	13	3	1	0	4	11	6	0	17
Yet to Recruit				0				0				40
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	5	2	0	7
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	7	0	2	0	0	2	4	0	21
M.Phil.	0	0	0	1	1	0	0	0	0	2
PG	0	0	0	0	0	0	9	2	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2122	0	0	0	2122
	Female	1473	0	0	0	1473
	Others	0	0	0	0	0
PG	Male	465	0	0	0	465
	Female	643	0	0	0	643
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	520	561	562	537
	Female	266	294	316	348
	Others	0	0	0	0
ST	Male	439	473	490	515
	Female	203	212	267	301
	Others	0	0	0	0
OBC	Male	856	915	943	892
	Female	610	591	616	731
	Others	0	0	0	0
General	Male	202	228	210	196
	Female	285	372	423	340
	Others	0	0	0	0
Others	Male	286	252	261	324
	Female	335	302	286	273
	Others	0	0	0	0
Total		4002	4200	4374	4457

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated to University of Kota, Kota and the college is having interdisciplinary /multidisciplinary approach in the core subjects as per the curriculum provided by the University of Kota. The main aim of the institution is to promote each student's holistic development in academic as well as non academic fields. Add on certificate courses are also offered by the college that can be studied by the students without any subject bar. To interchange the ideas among the students and faculties an Interdisciplinary programmes are organized in research, cultural and literary fields in the college. The skill development courses/training programmes provided by the college to the students, in addition to the core subjects, are helpful to measure one's potential and implement plans. Faculty members offer full freedom to have interdisciplinary discussions with students of all streams. Courses such as Environmental Studies, Elementary Computer Education and Anandam have been made mandatory for all undergraduate students and Aanandam programme is mandatory for PG students. To impart and promote multidisciplinary/interdisciplinary culture in the college extension lectures in various subjects/topics are also organized. The research cell established in the college encourages innovative research and linkage between different departments. Some research scholar working in the college are choosen interdisciplinary topics for pursuing Ph.D. Taking into consideration of the envisaged changes in the NEP, the college will adopt it in due course of time.
2. Academic bank of credits (ABC):	Being an affiliated college, the college follows the university curriculum and examination pattern of university of Kota, Kota. Faculty members are involved in paper setting, invigilation duties and assessment work. In the existing Academic Bank of Credit (ABC) a student can move from one college to another that have affiliation with University of Kota and the transfer of credits to other university is strictly within the purview of the university rules and regulations. There is possibility of credit transfer between the universities located in the state only in some special circumstances, as described in the admission policy of the state Government. The faculty members of institute are engaged in publication of books in specific areas. Some of the

	faculty members are appointed by university for curriculum design as BOS/COC members. A six day FDP programme was conducted by Geography department under Gyan Ganga scheme. A five day national workshop on operation and maintenance of laboratory equipment was conducted by college in collaboration with WRIC Mumbai. The NEP related policies adopted by the affiliating University and the same are implemented by the College as per the directions of the University. The use of SWAYAM portal and its credit transfer scheme are also briefed to students.
3. Skill development:	For all the programmes that are in consistency with the objectives of NEP, the college is eager to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC. Keeping in view the present scenario of the society the program tends to promulgate the necessity of providing opportunities as well as platforms for the girl students. Besides this, measures are adopted to enhance the bench skills of the students such as the introduction of the Project work, summer training programmes, skill development programmes, Communication and IT skills, etc. The organization of these courses hones the skills of students. College is also offering "Mukhyamantri Yuva Kaushal Vikas Yojana" where students are provided opportunity to opt for skill development course out of 16 listed courses. MMYKY 2.0 is a joint venture of Commissionerate College Education and Rajasthan Skills and Livelihood Development Corporation. The institute is also registered for Spoken tutorial, an online initiative by IITs, here students can learn various free and Open-Source Software all by themselves. Incubation cell has been established in the college which is specially focusing on skill development in entrepreneurship under the banner of i-Startup.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For easy communication of subject course the medium of instruction is bilingual that is Hindi and English. Hindi, Sanskrit, English, Urdu languages are taught in UG and PG programmes. The faculty of college is capable to teach students in bilingual mode as they are all updated. PG association of Sanskrit department conducted a seven day Sanskrit communication programme for the students to promote the Sanskrit language. Hindi association

	conducted programme on literary activities like essay, quiz, debate, extempore, kavya path etc. Hindi is included as a compulsory course in 1st year in all under graduate programmes. Cultural activities are focused on Indian culture as some of the competition are based on Indian culture themes like Mandana Competition, Saafa Competition, Mehandi Competition, Rangoli Competition, Bindori Competition, Folk Song Competition etc. To promote Indian heritage and culture the PG association in history organizes trip to heritage sites. In UG classes local tour are arranged to aware students towards the culture of local region. During Covid-19 period the college started its youtube channel where online content for student were uploaded by all faculty members. Under "Ek Bharat Shreshtha Bharat" scheme, students are made aware of Indian culture, art and languages.
5. Focus on Outcome based education (OBE):	The college is affiliated with University of Kota, Kota. The programmes offered by the college are outcome based. Currently we have 224 courses which have specific topics related to value based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/term/ monthly tests. POs and COs are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are created by the college. Feedback collected from stakeholders also indicates the success of OBE.
6. Distance education/online education:	College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Online teaching is done using YouTube, Google services and Zoom meets. Videos prepared by faculty members covering the syllabus of the course have been uploaded on college YouTube channel. The links of videos are shared to the students on WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank. Lectures prepared by faculty members have been uploaded on LMS portal focused on online learning delivery. Students will be able to access the

	portal through their SSOID. Campus is Wi-fi enabled. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college has setup electoral literacy club and it is working effectively.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college electoral literacy club is functional effectively
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college electoral literacy club organized camps for special drive to add the name of 18+ students in the voter list.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC is engaged in voter awareness programmes like SVEEP and BHA. On the occasion of 12 national voters day 25 January, 2022, college has conducted a QUIZ competition based on the theme 'My Vote is My Future-Power of One Vote'. Two campus ambassadors have been appointed to conduct the electoral activities in the campus smoothly.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All the 18+ Students of the college are enrolled as voters

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4703	4457	4374	4200	4002

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	37	38	38	38

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
47.08	37.9	30.63	325.13	79.2

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Govt. P.G. College, Jhalawar is affiliated to Kota university, Kota and the college implements the curriculum prepared by the university of Kota. Some of the faculty members are actively engaged in the development of curriculum as BOS/COC and BOM Members. In the beginning of the academic session the college prepares a class wise time table according to the UGC norms. The time table displayed departmental as well as general notice boards. Head of the institution and in charges of the departments monitors the implementation of curriculum within the stipulated time. Each faculty members prepares their own students register for practical classes attendance were taken lab wise and register of attendance is maintained by each batch till the completion of the practical's. University announces the theory and practical's examination time table on its website. The college follows these time table strictly. Some of the majors for effective functioning and delivery of the curriculum in the college are :-

(a) **Class-room lectures :** Lecture materials include notes, slides, Power Point presentations, etc.

(b) **Practical sessions and lab activities :** Lab manuals are prepared containing experiments based on the syllabus.

(c) **Assigning projects to the students :** Field work, case studies, social surveys are part of the curriculum in many subjects like Sociology, Geography, Botany, Zoology etc.

(d) Providing exposure to **research activities** like organizing seminars, webinars and workshops for post graduate students in all disciplines.

(e) Using **innovative pedagogical tools and techniques :** The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject

(f) **Interactive sessions** inside/outside the classrooms

(g) Providing **e-content and study material**

(h) Upgradation of laboratory materials and infrastructural facilities for timely and effective curriculum delivery.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	97	156	148	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Government College Jhalawar has always actively responded to the momentous issues of our society and socio-political environment of the world, to integrate the cross cutting issues like gender, environment and sustainability human values an professional ethics into the curriculum

Gender Sensitization : The institution is committed towards the all-round physical as well as mental development of all students. Women cell, since its inception, conducts awareness programmes comprising lectures, events, workshops and function for fulfilling the above mentioned objectives. The enthusiastic response is evident by the presence of the number of girl students in all the programmes conducted for promoting awareness on gender equality and other issues. For the session 2021-22 brief review of the activities is mentioned below:

- Slogan / poster competition (on water conservation and women).
- Poster competition on women's contribution on de-addiction.
- Essay competition on concern and reflection on increase in crimes against women.
- Extension lectures (gender equality, women harassment and human rights).
- Group discussion on role of gadgets in development of women.
- Personality refinement camp.
- Folk song competition.
- Mehandi competition.
- Mr. and Ms. college competition

Environment and Sustainability : Environmental studies subject is taught in U.G. Part-I of the university syllabus. Students are given inputs regarding the concept and taken to field visit as part of their assignments and project work. The College Celebrates World Environment Day, Earth Day, Ozone Day and other important days to drive home the significance of environment.

Human Values : The Human Rights Cell, Women Cell, NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values Legal Cell, Anti-Ragging cell, Grievance Redressal Cell are active in the college campus. Talks on Consumer Rights, women's rights and Human Rights are organized regularly.

Professional Ethics : The compulsory paper on Elementary Computer Applications (105) has been designed to upgrade and update the learners with **basic computer knowledge** and equip them with the best of employability skills. Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. It is **mandatory for research scholars** to understand and follow ethics related to research. Some of the other initiatives to promote professional ethics include t**raining** for supporting staff related to **ICT, office procedures and accounts. Lab assistant training for safety in laboratories** and ICT training for the teaching staff also reflect institutional initiatives. The **code of conduct** and **core values on the college website** are also among the significant steps towards the increasing of professional ethics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 131

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1930	1915	1901	1908	1778

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2124	2124	2124	2124	1874

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
1115	1113	1088	958	957

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1361	1361	1361	1071	997

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Holistic development and meaningful learning is the main motive of Govt. P.G. College, Jhalawar and this is made possible through the students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge**.** Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

Providing a conducive teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.

Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted regularly in Botany, Geography, Zoology, History, and Sociology.

It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, drama, song, and dance competitions are organized regularly. Other platforms that focus on participative learning include college magazine *Kalarav*.

Departmental Libraries: All departments have library giving access to PG and Ph.D. students.

Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.

Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology and Botany are helping students of the institution for creative and experimental learning.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	76	76	76

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	37	38	38	38

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As the college is affiliated to university of Kota, Kota so that the students are assessed through the annual and semester examination conducted by the university. The institution thus does not have any direct process of continuous internal evaluation but it has its own modus operandi for the same in the form of periodic test and sessionals during the course of the academic session.

- As per the curriculum, it is mandatory for all PG students of science faculty to participate in the departmental seminars and periodical tests. Evaluation is being made on the basis of their performance. The head of respective departments call a meeting at the beginning of the academic session and discuss among faculty members how to improve the performance and skills of students.
- In the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record which is evaluated and marks are included in the final consolidation of results. The

project report is also compulsory in some of the subjects and is considered for assessment.

- Periodical class tests are also conducted on a regular basis which are helpful to the students in their preparation for the final exam.
- In Post Graduation program, there is an option of writing a dissertation on the topic chosen by the student under the supervision of the faculty member. All such endeavors contribute indirectly to the evaluation process because they are like formative exercises for the students.
- As per the University norms for P.G. Programmes in science subjects there is a system of internal assessment. The faculty members of the college of the respective department conduct tests for evaluation of internal assessment and the marks will be sent to the UOK, and which are added in the final result of the university exam.
- The practical's examination of UG and PG for conducted in the presence of University appointed external examiner and the marks will be sent to the University through online on the same day.
- The college conducts the University examination in the college as per the time table given by the University and the answer books were sent to the University for evaluation. After the evaluation of the answer books the University declares the final results.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 17 departments in all, 9 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.Sc., B.Com. and PG programmes are M.A in History, Hindi, Pol. Science, Sanskrit, Geography, Sociology, Urdu, English, M.Sc in Chemistry, Zoology, Botany and M.Com. in ABST, EAFM, BADM. The college is affiliated to University of Kota, Kota and follow its curriculum. The faculty members acts as BOS members and conveners for curriculum enrichment.

- **Communication of PO/CO to faculty**: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the previous year results of the specific programmes. The outcomes for all courses and programmes helps the teachers to evaluate the objectives of the subject content. This evaluation process proves helpful to the teachers to identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to achieve bigger goals. The students have shown excellent performance in the university exams and the overall result percentage is around 90.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The College is the nodal college of Jhalawar District. Being an affiliating college, it follows rules and regulations of the affiliating University i.e. University of Kota, Kota. The curriculum design and delivery aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in different service sectors. Though the college is not offering any technical courses but all the running programmes and curriculum are designed to deliver the best. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is important for personality development and to develop competence among students. Emphasis is being made on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching extra efforts are being made to equip the students in extra curricular activities also. The programme and course outcomes are evaluated on regular basis and corrective measures are taken accourdingly:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, placements and updated curriculum for competitive exams.
- Programme and course outcomes are discussed and evaluated in the meetings of Academic Council and Board of Studies.
- The faculties are encouraged to update their subject knowledge and keep pace with changing trends in teaching-learning methodology and by participating in faculty development programmes, seminars and workshops.
- Few PG/UG programmes have field work in their curriculum and evaluate the outcomes indirectly along with other forms of experiential learning events like field visits and tours etc.
- Some part of the pogramme outcomes of the post graduate students is also evaluated on the basis of their seminar presentation and internal assessment.
- The programme outcomes of PG/UG student are finally evaluated on the basis of the marks obtained in the annual examinations conducted by the University.

File Description	Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1327	1392	1137	1088	983

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1667	1506	1236	1260	1152

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	3.00	13.50	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem for innovations:

Institute has well equipped incubation centre which provides mentoring facilities to the students of the college as well as to other people of the district regarding industrial skills and startups. The college has common R&D Cell and each P.G. department is having separate DRC. The R&D Cell comprises of faculty members from various departments of the college. This committee oversees the smooth and efficient running of quality research and development activities in the institute. The DRC comprises of three faculty members headed by the head of the concern department.

Aims and Objectives of R&D Cell

The college has set the following Aims and Objectives with regard to R&D activities.

Aims

- To inculcate the spirit and culture of research amongst faculty members and students.

- To enhance interaction and cooperation among the researchers for interdisciplinary work.
- To promote academic and research collaborations with government agencies and industries.
- To establish links with various R&D organizations and funding agencies to get fund for research and development activities.
- To provide guidance to local bodies regarding agriculture, forestry, mining, drainage etc.

Objectives

- To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.
- To motivate faculty members for doctoral and post-doctoral research.
- To encourage faculty members to undertake research projects in thrust areas of science and humanities with funding from various agencies.
- To promote research publications in UGC care, Scopus indexed and peer reviewed journals.
- To encourage faculty members and research scholars for active participation in national and international seminars and conferences.

Incubation Cell :

To promote an entrepreneurial mindset, the institution has established incubation cell which acts as mentoring centre to the students and other peoples for entrepreneurship skills. It provides a platform for training regarding new startups. The individual department interacts with the industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops and training programmes. Industry- institution relationship works in the following areas: industrial visits for students and faculty members, field and site visits of students. Startups and need-based workshops are also organized.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
58	34	39	30	31

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	9	11	5	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

This institute of higher learning plays very important role in nurturing its students as well as society. It aims to establish human principles, character building, promotion of abilities, cultivation of moral values, spiritual thoughts, development of universal brotherhood, creating scientific attitude etc. Every year department of sociology organized a survey camp in certain identified rural areas to sensitize the students about the social issues of rural India. NSS units of the college organize seven day camp in adopted villages with the focus on some social issues like gender disparity, untouchability, female literacy, child labour, dowry, deaddiction etc.

- **Plantation**: Plants are the integral part of natural ecosystem and provides base for the life. Plantation has been effectively carried out by the students of the college. With the motive of Green and Clean Campus every year college celebrates Van Mahotsav and World Environment Day by planting saplings in the college campus and in adjoining areas. Organization of Camps on "Harit Rajasthan" was another effort towards the same performed by NSS volunteers.
- **Cleanliness drives**: Following the essence of "Swachh Bharat Mission" college administration has allotted separate blocks to different departments and assigned responsibilities to keep them clean. In the mean time special drives are being initiated to make the campus clean. Special camps are organized by the NSS units in the college to make it neat and clean regularly. The students not only clean the campus but also went to the neighboring villages for the same motives. They worked with great dedication and wholehearted support was extended by the society too. For the collection of waste materials dust bins are placed at different locations in the college. College has well defined dumping area for solid waste management. Further health and hygiene go together and it is very important to prevent diseases to maintain good health and for this heath and vaccination camps are organized in the campus during covid-19.
- **Blood donation camps**: Blood donation is a life-saving endeavour and is a sign of humanity that unites people irrespective of caste, creed and religion. The college organizes blood donation camp at least once in a year. Faculty members and students donate blood with full enthusiasm. District govt. hospital has appreciated the college many times for this kind act.
- **Social Issues of concern**: The college organizes camps from time to time on different social issues like save the girl child, female feticide, 'AIDS Awareness' etc. Various competitions viz. Rangoli, slogans, posters, essay writing, short skits etc. are also held to pass the message to the society.
- **Voter awareness**: For the awareness of 'Right to Vote' college organizes awareness camp in collaboration of district administration through NSS and SCOUTS units. Every year on 25 january, the college celebrates National Voter's Day and takes oath for free and fare voting. Further campus

ambassador is also appointed to create voter awareness among students.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards the cause social justice and enhancing their responsibility, resulting in a socially mature individual and making them a worthy citizen of the society.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Out off 32 faculty members presently working in college 11 members have received recognition/appreciation from various government and government recognized bodies for their academic achievements. The description of the faculty members along with their recognition / appreciation are as below :-

Dr. Phool Singh Gurjar – Principal of Govt. P.G. College Jhalawar has recently appointed as dean of social science by university of kota, kota. He also received appreciation/recognition in various fields from different bodies. Dr. Sajjan Poswal – She is recently appointed as a member of Rajasthan higher education council. She also received various appreciation from different bodies. She is an active member of Rajasthan hindi granth academy and elected as historian in Rajasthan hindi granth academy. Dr. Vatsala – She received state level best teacher award in 2020 and she had received two more awards for her literary work. Dr. D.S.N. Prasad – Is an editorial board member of recognized journal (physical science and biophysics journal of environment and Asian journal of academic environment). Dr. Neelkamal Rathore – Was a member of biodiversity management board at district level in 2021. Dr. Hameed Ahmad – has appreciated by district magistrate jhalawar for his contribution in election training Committee. Dr. Alka Bagla – She has received appreciation for a social work.Dr. Pranav Dev – Has received CIJHAR award for his best research paper. Dr. Ashok Kanwar Shekhawat – She is elected as district president of international level institution (Hindi Sahitya Bharti Jhalawar unit). Dr. Sadhana Gupta – Has received award from golden book of world record and world books of record London for a participation in poem writing. Lt. G.K. Malviya has received appreciation from District administration for his contribution in Blood Donation, Plantation, Pulse Polio Drive etc.

Mr. Sunil Dhakar NCC Cadet participated in RDC Parade in 2019. Mr. Jeetmal Sen NCC Cadet received excellence certificate for participating in CATC cum pre TSC. The college NCC army unit has secured second positition award 3 times in March past parade from District administration of Jhalawar on the eve of Independence day in 2017, 2018 & 2020. In 2023 NCC army girls unit of college has received 1st position award and NCC army boys unit of college has received 2nd position award from District administration Jhalawar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
63	21	66	53	63

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response:

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate facilities for teaching and learning. The institution has sufficient space for all departments and common facilities. There are well equipped state-of-art laboratories and departments. The college has its own well and 2 bore wells, an overhead water tank with a capacity of 10 thousand litres, and a dedicated pipeline of fresh water supply from PHED. The college campus has a provision of two-wheeler and four-wheeler parking stands. The institute possesses a 30 KW generator installed in the main building and two additional generators in science block of 2.3 KV and 0.75 KV respectively. Most of the departments are equipped with computer and WiFi internet facility. The details are below:

- The main building which harbors the Administrative, Academic and Establishment Sections, Chamber of the Principal, Department of Physics, Departments of Zoology and Department of Chemistry. Department of Botany and other departments of Social Sciences and Humanities and Commerce have separate blocks. The college has 4 water coolers for drinking water facilities, 40 boy's and 25 girl's toilets. 5 ramps for persons with different abilities.
- **Classrooms**: There are 32 traditional classrooms, 02 lecture theatres, 09 practical laboratories, 02 smart classrooms and 01 e-classrooms with interactive boards and internet connectivity.
- **Facilities for Research**: Research facilities are available in science and arts. Presently more than 15 faculty members are recognized as research guide and more than 60 research scholars are pursuing their Ph.D. under their supervision.
- **ICT Lab**: ICT laboratory is equipped with twenty computers and internet facility.
- The college central library has about 75082 classified and indexed books along with 14025 rare books. The whole library is facilitated with Wi-Fi network and is fully automated.
- The college auditorium of 650 sitting capacity is under construction with rupees 4 crores.
- The college has separate boys hostels of 36 students capacity.
- The college has solar power panels of 10 KW capacity in its premises.

Facilities for sports:

- **The College has adequate sports facilities for indoor and outdoor games.** Various sports played by the students of the college include Football, Cricket, Table Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Chess, Carom, Badminton and Softball. The college is regularly organize university inter collegiate tournament as per university calendar. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments.
- Most of the students of this college are from the rural background with their academic excellence, they perform well in sports too.

- All the players are provided sport kits and t-shirts for practice and track suits for tournaments.
- The college provides TA/DA to the players for participation in the state and National level tournaments.

Facilities for cultural activities:

- Presently the cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting, Debate, Rangoli Making, Mehandi etc. are organized at open stage of science block.
- The college has different subjects associations are also organize different academic and cultural activities.
- The college will provide TA/DA to the participating students at state/ national events.

File Description	Document
Upload Additional information	View Document

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.56	2.18	0.30	294.02	51.99

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The college has separate central library having more than 75082 text books and 14,025 rare books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty members equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students. The whole library is facilitated with Wi-Fi network and is fully automated. It is open for students and other visitors from 10 a.m. to 5 p.m. on all working days.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The college is constantly extending and expanding its IT resources in terms of computers, Wi Fi, operating systems and servers etc. The augmentation and updation of IT facilities in the college is reflected in the following ways.

- The establishment of the ICT laboratory: This laboratory is furnished with 20 Computers with internet facility and relevant necessary furniture.
- There are two rooms with smart board and internet facility and a high-tech e-classroom. These classrooms are used for teaching, seminars, workshops and online classes.

LMS:

- Audio-Video tools, LCD projector and Smart boards in different departments, Computers with WiFi connections in every department, E-podium for recording e-lectures, Personal laptops, WiFi, (bandwidth with more than 50 to 300 MBPS) are some of the learning management systems used by the college.
- There are 16 CCTV cameras which have been installed in the administrative building, science block, arts, commerce and library. The main TV screen is placed in the Principal's office for

constant monitoring.
- The number of Computers in the College is 41. There are in all 5 Browsing Centres.
- Four biometric machines have been installed for monitoring attendance of teaching and non-teaching .

MIS:

- Notices and circulars are regularly displayed on notice board faculty, staff members and students for day to day.
- Admission: online admission process for UG and PG students implemented by Commissionerarte College Education, Rajasthan . The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website and displayed notice board.
- Attendance: centralized management information system to record the biometric attendance of faculty and staff.
- Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal .
- E tendering module helps in procurement of goods and items and placing orders.
- E prospectus uploaded on the website, which gives information related to subjects, subject combinations, academic   calendar, admission policy and code of ethics.
- Examination forms, admit card, course outcomes through centralized university module on the university website
- Various Govt. and citizen apps and modules on SSO give access to the facility of property return, provident fund and profile of employees.
- Faculty service records updated and available on HTE portal.
- Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through directly to the concern or through PFMS.
- Payment of various Scholarships through SSO module

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 41

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
46.52	35.72	30.33	31.11	27.21

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

19-07-2023 02:53:14

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1502	1466	2269	2065	2008

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	725	900	130

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
182	184	135	132	176

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1667	1413	1353	1260	1152

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	4	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last*

five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	4	12	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni and its participation is undoubtedly an asset to the success of any educational institute. Govt. P.G. college Jhalawar also has this registered body with over 47 registered members contributing towards different activities of the college since 2021. It has regularly been promoting the general welfare of the institution by its services. The old students of the college not only support their parent institution's goals but also try to strengthen the ties between alumni, the community, and the parent college. Some of the contributions of alumni are as follows

- After its registration in 2021 a meeting of the members of this body was held and was decided to fix some benches in the garden area of the college for students to relax during their leisure time. Very soon it was executed and 20 benches were donated by alumni, which today serve to be a very comfortable sitting place to students especially during the chilling winter season to enjoy sun heat.
- Besides the above activities, the association gives suggestions regarding improving the curriculum and teaching practices. It also provides support towards sports activities by sponsoring them in its own way.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The leadership and governance of the college is well reflected in its vision and mission. The vision of the college has been to impart student-centric quality education and inculcate moral values in its stakeholders. Being accredited by NAAC with B and B+ grade twice consecutively bears testimony to its illustrious and glorified history, growth, development, achievements, leadership, and governance over the years. The college has a good organizational structure for effective decision making and execution of responsibilities.

- **Nature of governance:** Commissioner of college education, Rajasthan Jaipur manages and administers all the government colleges of the state, but at the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given charges of Establishment section, accounts section and academic section to shoulder various administrative responsibilities. The heads/ incharges of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.
- **Perspective plans**: The administrative strategies are planned and executed both at the commissionerate and at the institutional level. The members of BOS receive feedback from students and teachers, initiate modifications in the curriculum in the University BOS meeting. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the commissionerate for further action.
- **Participation of the teachers in the decision making bodies of the institution:** The constitution of committees for specific purposes clearly reflect effective governance. More than 50 committees are framed at the beginning of every academic session. The staff council meeting and respective committee meetings are called periodically for effective implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.
- **Mahavidyalaya Vikas Samiti (College Development Committee):** It works as the liaisoning platform between the society and the college. This committee plays a big role in the development of the college. It helps in the effective implementation of strategic planning and generating finance.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The key aspects of the organizational structure of the college are as follows:

- **Administrative set up and function of various bodies:** The college governed by the commissionerate of college education, Rajasthan headed by the commissioner. The senior members of the faculty are given charges of the establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO and accountant deal with the financial matters. Many employees like the Security guards, Gardeners, Safai Karamcharis, Computer Operators etc. are recruited on contractual basis through placement agency. The teaching staff is assigned various responsibilities such as conveners and members of different committees. The Administrative structure of *Vikas Samiti* (College Development Committee) comprises of principal, representative of the district collector, local MP and MLA or their representative, commissionerate college education representative, two educationists and two learned citizens. The function of the committee is to provide and maintain basic infrastructure and generating funds deliver teaching-learning and developmental activities.
- **Service rules**: The college is a government institute and therefore it is mandatory to follow the Rajasthan state service rules, regulations, policies framed by the state government (RSR). (link RSR)
- **Recruitment:** The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The class iv employees are recruited through employment exchange. In addition, there is a provision of compensatory appointment in place of the demise of a working person, based on the mercy of the govt.
- **Promotional policies:** The promotions are decided on the basis of recommendations made by the Departmental Promotion Committee as per the specific guidelines framed by the government.
- **Grievance Redressal:** The college has formed the committees like, anti-ragging cell, grievances redressal cell, and anti-women harassment committee etc. To look into complaints received and solve them judiciously. Besides, for grievance redressal related to Govt. P.G. College, Jhalawar the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Portal. Anyone having grievance can file a complaint through online process on the Sampark Portal. The complaint is forwarded to the college through the central office and college has to solve the issue at earliest. The SC/ST cell and minority cell have also been constituted for the same. Besides, a committee called legal cell is also constituted to look into court **cases**. The students can directly approach the principal for grievances and redressal. The matter is discussed with the related committee and action is taken accordingly.

File Description	Document
Upload Additional information	View Document

6.2.2 *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State government through RGHS (Rajasthan Govt. Health Scheme) as part of the health expense incurred by the employee. Besides being given gratuity and pension the superannuated employees of the college are benefitted from the Rajasthan Pensioner's Medical Fund. The university deducts 6% of the amount for 'Teacher's Welfare Fund' from the remuneration of the teachers which they receive for the evaluation of answer books, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident fund is also deducted from the salary with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff:

- P.L : 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose

- Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days
- Child care leave, 730 days in whole service period

 Leave for male staff: 15 days paternity leave for each child (Two Children)

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	2	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	22	7	6	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also

submitted to CCE, College Development Committee, and RUSA for their engagement and contribution.

- **State Government Scholarships:** Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through **PFMS**. The payment of various Scholarships is online and executed through the SSO module.
- UGC and RUSA: UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrument procurement and maintenance, building construction in college, etc. The UC was submitted timely to the office of the UGC (CRO). After 2017 RUSA comes into the existence and funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was utilized as per rules and UC has been submitted. Governing and Monitoring bodies Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.
- **Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through *Vikas Samiti (College Development Committee).***
- **Research:** The College being a Government organization has to depend on various funding agencies like UGC, CSIR, ICHR, ICSSR etc. for financial support to pursue research activities**.**
- **MP lad scheme:** The funds Rs. 3.22 cores received through MP lad schemes were utilized for the construction of auditorium and renovation of hostel.
- **Alumni:** Th**e** alumni also contribute for the development of college through donations.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement. The contribution of IQAC in the growth and development of the college is very important. The two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. **Teaching-Learning 2. Research**

The quality strategies and processes used are :-

- To improve continuously in the admission process, student diversity and teacher quality learning process and learning outcome.
- Effective and optimum use of ICT tools for teaching despite the limited availability of resources.
- IQAC in collaboration with WRIC Mumbai has organized five day workshop on Operation and

Maintenance of Laboratory Equipment.
- IQAC has conducted IPR Awareness programme in college on 23 Jan. 2022 and Second IPR awareness workshop on 1st March 2023.
- Introducing post graduation in Sociology, EAFM and BADM.

Out of so many initiatives the two best practices of IQAC in institutionalizing quality assurance are

Best Practice 1 : Organization of 5 days Instrumentation Workshop in Collaboration with WRIC Mumbai :-

The context :- To improve the quality of operation of instruments and non working are to be repaired.

The Practice :- IQAC has taken initiative to organize this workshop to enhance the knowledge of the students, lab staffs as well as faculty members of science faculty. In this workshop total number of participants are 145 including teaching staff.

Uniqueness :- The WRIC team repaired many instruments, which were in non-working condition. The college benefited too much by organization of such a workshop.

Constraints :- After getting dates from the WRIC Mumbai, financial constraint was major issue and it was crossed through registration fees.

Evidence of Success :- Non working instruments were repaired and now they are working properly.

Problems Encountered and Resources Required :- No problem was faced exept 5 days scheduled management and session wise planning.

Best Practice 2 : Initiative taken to improve the qualitiy of research :-

The context :- The college is the active research centre of University of Kota, Kota and keenly envolve in research in development.

The Practice :- Presently eleven college faculty members are registered has research guide and fifty research scholar are pursuing their Ph.D. under the guidance of their supervisors in different faculties. Twenty five Ph.D. have been awarded during assesment period.

Uniqueness:- It is mandatory for all the research scholar to present their progress report quarterly before the faculty members.

Constraints :- In the subjects of humanities research scholars have faced some problems during the field work. Some time they do note get proper response of their questions from the respondents.

Evidance of Success :- All the research scholars quarterly present their progress report in the college. Ph.D. thesis are being submitted to the university and awarded as per schedule.

Problems Encountered and Resources Required :- Some times research materials are not available timely and easily but still the research scholar are making efforts to come out of these problems. How ever research scholars are visiting other University libraries, research centres and archives.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response:

File Description	Document	
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)	
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

1. Safety and Security

2. Counseling

2. Common Room

(a) Safety and Security

- An extensive surveillance network with 24x7 monitored CCTV.
- Rotational duty by all faculty members for discipline and security.
- Strict insistence on Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women's safety and gender sensitivity through street plays (*Nukkad Natak*), rallies and camps by NSS and NCC student volunteers, and women cell.

(b) Counseling

- Counseling male and female students and staff for academic and other issues/problems.
- Grievance Redressal Committees for staff and students
- Gender sensitization camps that include the following aspects: • Women's rights • Human rights • Child rights • Gender justice • Gender equality • Campaigns against female foeticide. • Faculty Placement Cells and Alumni Placement Assistance Cell • Others – Entrance Exam Counseling, • Moral Counseling, Career Counseling etc.

(c) Common Rooms:

- Separate common room for girls with all facilities
- Sanitary pad vending machine.

(d) Other Measures Other measures of Gender Sensitization include –

- A separate NCC unit is also governed by Lady NCC Captain.
- In the college, the percentage of girl students is nearly 50 % .
- Co-curricular activities.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

This institution is continuously making efforts to create inclusive environment among the employees as well as students. Throughout the year on different occasions weeks and days of national and

international importance like Communal Harmony Week, National Integration Day, Women Empowerment Day, Martyr Day, National Youth Day, Human Rights Day, Constitution Day, Hindi Pakhwada etc. are being celebrated and tried to encourage and motivate the students for their involvements in these programmes. NSS Camps specially organized in the adopted villages on specific themes regarding social and communal harmony and related social awareness issues. Rallies are also organized on different issues like women empowerment, women education, beti bachao-beti padao, female foeticide etc. On different occasion social workers, community leaders and experts are being invited for motivational lectures regarding human values and cultural ethics. Details are uploaded.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response: 1. Green and Eco Friendly Campus 2. Alternate Energy Resources

Best Practice - I, Title : Towards a green and eco friendly campus

Goal:- To keep the campus green and Clean

The Context:- A number of trees to be planted towards fulfilling the goal and to provide grass cover patches over areas lying barren. The Eco Club and campus beautification committee are planning to plant more number of trees in the campus. The challenging issue is maintaining the planted trees because water is the main problem during summer months so we have a water harvesting system as well as additional one well and three bore wells.

The Practice:- The Eco Club and campus beautification committee are working towards this issue in the campus. The members of the club involve NSS student volunteers, NCC Cadets and Scout Rovers for tree plantation. Grass patches have been put in various places across the college campus under the supervision of the club.

Uniqueness:- In collaboration with forest department, planted trees which requires less water to grow. We have created plantation blocks (like Neem block, Sheesham Block, Botanical garden block etc.) and given responsibility to student groups and their mentors to maintain them. The college administration also helps the team to buy plants and grow them.

Constraints:- It is difficult to maintain plants green in summer due to water scarcity. This can be overcomes by using the water obtained from water harvesting techniques and also by planting drought resistant plant species.

Evidence of Success: The fencing of the lawns has been completed. Under Harit Rajasthan Programme 120 plants of different species were planted. A well maintained lush green lawn has been developed by the department of geography. The overall environment of the college have become more pleasant due to the aforesaid efforts.

Problems Encountered and Resources Required:- Due to more students enrollment, there can be seen some unclean areas in some places at times but they are duly monitored and rectified at the club and the administrative levels. Similarly the survival rate of the planted trees also depend on the water availability for which water harvesting technique is being assiduously pursued in the college.

Best Practice II

Title : Alternate Energy Resources

Goal : Installation of Solar Power panels on the college building roof top to save the electricity

Context : RUSA fund was utilized for installation of solar power panels and connect it to power grid so that the electricity bill of the college become reduced.

Objective : The college has power consumption 20 KW per month as per JVVNL record.To minimize the power consumption the college has taken initiative to install solar power panels of 10 KW.

Practice : In the Rajasthan state there is no scarecity of solar energy. So we decided to use solar energy for reducing the electricity expenditure. For which solar power panels were installed on the roof top of the building by spending RS 6 lacs from the RUSA grant in 2018 and producing 10 KW electricity.

Obstacle : Spending a grant of RS 6 lacs is a big problem but due to the RUSA grant the college crossed this obstacle.

Impact of the Practice : By producing 10 KW power the college minimize the electricity bill expenditure.

Resource Required : The college use RUSA grant to fulfill the requirement of installation of solar panels

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college have always tried to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 80% of students enrolled in various disciplines are from rural background. Teaching and learning are the foundation stones of any educational institution and the same is true for this college also. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge.

For the institution, imparting of education is not only restricted to the curriculum and classroom teaching, but it also ensures all round development of the student. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NCC, NSS, YDC and Women Cell platforms to guide and motivate the students. Lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in related areas. The salient features of the College and teaching-learning highlighting its distinguishing features can be summarized as follows:

The Campus

- An extensively spacious, rich and automated library
- Good playground with gym facilities
- A green campus with rainwater harvesting and solar power plant
- Wi-Fi enabled campus
- Smart classrooms
- Auditorium of six hundred sitting capacity is about to complete.

Teaching Learning

- Encouraging Innovation and creativity in teaching-learning
- Promoting the students to participate in co-curricular and extra-curricular activities.
- Extension activities for community development focusing on civic responsibilities, social awareness and value-based education through NSS, NCC and Scouts.
- Exposure to E-content and e-learning
- Use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, computers, and internet connectivity has facilitated the learning process.

Research

- Research supervisors are available in the subjects Political Science, History, Sanskrit, Geography, Chemistry, Botany, Zoology to carry out research in several fields.
- Research work is managed under research and development cell
- More than 50 research scholars are pursuing their Ph.D. in the college.

There are academic bodies for PG students of various subjects like Science Association, History Association, Political Science Association, Sanskrit Association, Hindi Association, Geography Association etc.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information :

In the government institution of Rajasthan following innovative practices are being carried out to motivate rural students for need-based innovations, teaching and research. For the integration of technology, not only the students but faculty are also provided training in collaboration with Micro-soft and IIT Bombay. The college organized five days instrumentation workshop by collaboration with wric, Mumbai for the benefit of the students, research scholars and faculty members.

Concluding Remarks :

Concluding Remarks :

Rendering to commendable services with distinguished achievements in various areas of higher education the college was accreditated with 'B+' and 'B' grade in the last two NAAC Accreditation. Govt. P.G. college has done exemplary work through several decades specially in academics. A spin off significance of the institute lies in student's progression and placement over the years. The sense of fulfillment through community services is the most successful accomplishments achieved by the college. The various outreach Units like NCC, NSS, YDC are working towards creating a constructive link between the students and the society. The college has continued its journey towards excellence in higher education ranging from graduation to doctoral degree.

Internal Quality Assurance Cell of the College has been working hard towards overall excellence and quality enhancement of the college. Being a Govt. college and an affiliating one there are certain constraints with respect to autonomy in academics and decision making but the college has taken up lots of initiatives to deliver the best in all aspects of education. The college fulfilled the NAAC cycle 1 and cycle 2 suggestions like:-

1. The college organized five days instrumentation workshop by collaboration WRIC Mumbai

2. The construction of auditorium of 1000 sitting capacity with RS 3 crores is almost completed

3. The college constructed class rooms and separate departmental head rooms are allotted

4. The library automation is under process

5. College organized online seminars in different subject at national and international level

6. The administration of the college makes efforts towards clean, green campus and developed 3 gardens in the prime location of the college.

7. The college established feedback system in the departments

8. Presently 3 research projects are running in the college in the department of History, Botany and Geography

9. The college registered the alumni association and the donated 9 benches to the college and they are installed in the garden for usefulness of the students

10. Presently they are 2 smart E-class rooms in the college through audiovisual teaching takes place

11. Presently the college is trying to do MOU with near by industries to impart practical exposure to the students

12. The college established career guidance and placement cell

13. The college has renovated boys hostel with Rs. 42 lac in the year 2019 with 32 students capacity with all necessary facilities

14. The college ground has its own gymnasium